THE FISH AND THE UNDERWATER RIRD

By Barbara Pinke

Lesson Preparation

- · Print a copy of "being helpful" and "latest helpful act" per student
- Print and cut (laminate if you wish to reuse) the sorting cards per class (or group)

Start by saying

- Have you ever helped someone? Have you ever been helped? How did you feel when someone helped you?
- Being helpful when others need it makes our world a better place.
 We are going to learn about a very determined fish that wants to help a new friend. There are a lot of barriers to helping her new friend, but she never gives up.



mybook.to/seayabook



Read the book

Ask questions about how fish feels when she keeps feeling defeated after requests of help.

After reading

- Sometimes when we help someone we may feel more fulfilled than when we get helped. When you've helped someone, how have you felt afterwards?
- · Why do you think the fish didn't give up helping bird?
- · How do you think bird felt while waiting for someone to help him?
- How do you think bird felt after he was helped?

Student Material

- Pencil
- Coloring pencils

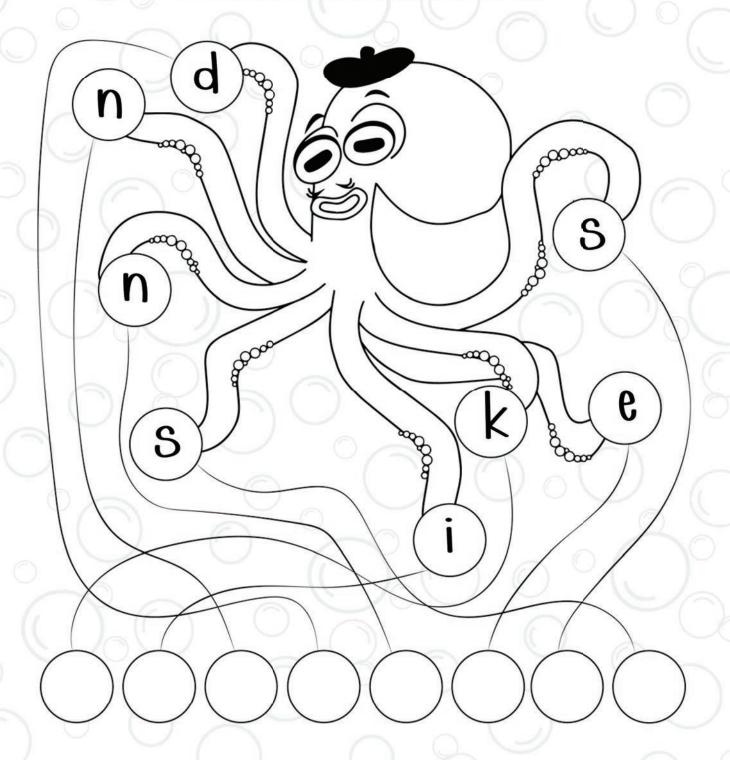
Activity Time

- Individual Activity: kids need to unscramble the letters to find out the answer (kindness)
- Individual Activity (full class activity optional): each child will be handed a copy of the worksheet.
 After students draw you may ask them to tape their drawings on one designated area (usually board/wall) and you all can make a helpfulness wall to inspire each other.
- Full classroom or small groups (print more than one set if you intend to do smaller groups): students should study each card and separate into two piles: things that are helpful vs, things that aren't.



When you are helpful to others, it means you are showing them

Unscramble the letters below to find out:



latest helpful act: HELPFULNESS

